



Team Name: \_\_\_\_\_ Team Number: \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_ - \_\_\_\_

School/Organization: \_\_\_\_\_ Level:  EL  ML  SL  UL

To our teams and Team Managers: Help your Appraisers identify the required elements of your Challenge solution so they can award you all of the points you have earned. Please fill out this 3-page form completely and neatly. For Elementary Level teams only: Team Managers MAY fill out the form, writing out the words dictated by the team.

## PART ONE: REQUIRED PAPERWORK

At the tournament Presentation Site, the Prep Area Appraiser will ask for your team's forms. A complete checklist of the required forms is below. None of the forms listed below can be used as a scoring item.

Your team needs (and check your Regional website for additional form requirements):

- 5 copies** of the completed PAGE 1 and PAGE 2 of the Tournament Data Form. This is PAGE 1 of the form.
- 1 copy** of the completed PAGE 3 of the Tournament Data Form. This page helps your team reflect on how you experienced the creative process.
- 2 copies** of the completed Declaration of Independence. Blank copies of this form can be found in Rules of the Road. One copy of this form is for Team Challenge, the other copy of is for you to take to Instant Challenge.
- 1 copy** of the completed Expense Report. This form can be found in Rules of the Road. Be sure to bring copies of your receipts in case you are asked for them. It is not necessary to attach your receipts to the form.
- 1 copy** of Team Clarifications issued to your team.
- Team Identification Sign:** See Rules of the Road for more information.
- Published Clarifications:** You need to be sure you are aware of the Published Clarifications for this Challenge available at [DestinationImagination.org](http://DestinationImagination.org).

## PART TWO: BRIEF DESCRIPTION OF TEAM CHOICE ELEMENTS

**Team Choice Element 1:** What is your Team Choice Element?

Please write a brief description of your Team Choice Element. Make sure that Appraisers know **exactly** what you want them to evaluate. What would you like them to know about the Team Choice Element?

**Team Choice Element 2:** What is your Team Choice Element?

Please write a brief description of your Team Choice Element. Make sure that Appraisers know **exactly** what you want them to evaluate. What would you like them to know about the Team Choice Element?



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## PART THREE

This Challenge asks your team to supply the following information to help the Appraisers evaluate your solution. This is PAGE 2 of the form. Be sure to fill in all pages.

**Materials:** Check to make sure your Structure uses only the specified materials. (See Section I.B.)

\_\_\_\_\_ The Structure is constructed of only those materials listed in I.B. Indicate below which of these materials are used in the Structure.

\_\_\_\_\_ Wood      \_\_\_\_\_ Monofilament Fishing Line      \_\_\_\_\_ Latex Free Rubber Bands

\_\_\_\_\_ Cork      \_\_\_\_\_ Glue

\_\_\_\_\_ Original packaging is provided for any monofilament fishing line used.

\_\_\_\_\_ Original packaging is provided for any latex-free rubber bands used.

**Structure Specifications:** Check to make sure your Structure meets these specifications. (See Section I.C.)

\_\_\_\_\_ The weight of the Structure does not exceed 175 grams.

\_\_\_\_\_ The Structure is between 7.5in (19.1cm) and 9in (22.9cm) high.

\_\_\_\_\_ The Structure is a single unit.

\_\_\_\_\_ The Structure has an opening running its entire height which can accept a circular column with an outside diameter of:

2in (5.1cm) for Elementary Level teams.

3.5in (8.9cm) for Middle Level teams.

4.5in (11.5cm) for Secondary and University Level teams.

\_\_\_\_\_ The Structure can stand on the Tester Base and fit around the Safety Pole.

1. Briefly describe your story and how Structure Testing is integrated.
2. Briefly describe your sudden event and its dramatic impact.
3. Briefly describe your Event Depicter, what it does, and how it uses Technical Methods to visibly or audibly depict the sudden event within the story.

